OPEN UNIVERSITY OF TANZANIA FASS COURSE OUTLINES Ebook

Open University of Tanzania FASS Course Outlines are essential guides for students enrolled in the Faculty of Arts and Social Sciences (FASS). These outlines provide comprehensive information about the courses offered, including learning objectives, course content, assessment methods, and prerequisites. Understanding the course outlines is crucial for students aiming to succeed academically and plan their educational journey effectively.

Overview of Open University of Tanzania FASS Course Outlines

The Faculty of Arts and Social Sciences at the Open University of Tanzania (OUT) offers diverse programs designed to equip students with theoretical knowledge and practical skills. These programs span fields such as Sociology, Political Science, Development Studies, Education, and more. Each course outline is carefully structured to facilitate effective learning, ensure clarity on course requirements, and align with the university?s academic standards.

Importance of Course Outlines

- Guidance for Students: Provides detailed information on what to expect from each course.
- Academic Planning: Assists students in planning their semester schedules effectively.
- Assessment Clarity: Outlines the assessment criteria, including exams, assignments, and project work.
- Course Progression: Helps students understand prerequisite courses and course progression pathways.
- Quality Assurance: Ensures consistency in teaching and learning across different cohorts.

Common Features of FASS Course Outlines

Each course outline at OUT?s FASS has specific components aimed at enhancing transparency and academic integrity. These components typically include:

Course Code and Title

A unique identifier for the course and its name, such as SOC 101 - Introduction to Sociology.

Course Description

A brief overview of the course content, scope, and relevance within the program.

Learning Objectives

Clear statements outlining what students are expected to achieve by the end of the course.

Course Content/Syllabus

A detailed list of topics and subtopics covered during the course. This may be organized weekly or module-wise.

Teaching and Learning Methods

Methods used to deliver content, including lectures, tutorials, online discussions, case studies, and practical sessions.

Assessment Criteria

Details of how students will be evaluated, including:

- Continuous assessments (quizzes, assignments)
- Mid-term exams
- Final examinations
- Project work or presentations

Reading Materials and Resources

Lists of textbooks, journal articles, online resources, and other materials necessary for effective learning.

Prerequisites and Co-requisites

Courses that students must complete beforehand or alongside to enroll successfully.

Duration and Credit Hours

Information on the length of the course and the number of credits awarded upon completion.

Specific Course Outlines in the FASS Faculty

Below are some common courses offered within the Faculty of Arts and Social Sciences at the Open University of Tanzania, with an overview of their typical outlines.

- Introduction to Sociology (SOC 101)

Course Description

This foundational course introduces students to the principles of sociology, examining social structures, institutions, and social change.

Learning Objectives

- Understand basic sociological concepts and theories.
- Analyze social institutions such as family, education, and religion.
- Explore issues of social inequality and social change.

Course Content

- Nature and scope of sociology
- Sociological theories and perspectives
- Socialization processes
- Culture and social norms
- Social stratification and inequality
- Social change and development

Assessment Methods

- Assignments and quizzes (30%)
- Mid-term exam (20%)
- Final exam (30%)
- Class participation and presentations (20%)

- Political Science Fundamentals (POL 102)

Course Description

This course provides an overview of political science theories, systems, and practices, emphasizing understanding governance and political behavior.

Learning Objectives

- Define key concepts in political science.
- Analyze different political systems and ideologies.
- Understand the functions of government institutions.

Course Content

- Introduction to political science
- Political theories and ideologies
- Comparative politics
- Public administration
- International relations basics

- Development Studies (DEV 201)

Course Description

Focuses on the processes, challenges, and strategies involved in development at local, national, and global levels.

Learning Objectives

- Define development and distinguishing it from growth.
- Analyze development theories and models.
- Evaluate development policies and their impacts.

Course Content

- Concepts and theories of development
- Development indicators and measurement
- Poverty, inequality, and social justice
- Sustainable development

- Role of NGOs and international agencies

How to Access FASS Course Outlines

Students can access the detailed course outlines through various channels:

- Official University Portal: The Open University of Tanzania?s website regularly updates course outlines and curriculum documents.
- Faculty Office: Students can visit the Faculty of Arts and Social Sciences administrative office for printed or digital copies.
- Learning Management System (LMS): OUT?s online learning platform hosts course materials, including detailed outlines.
- Academic Advisors: Advisors and course coordinators can provide guidance and copies of course outlines.

Importance of Reviewing Course Outlines Regularly

Reviewing course outlines at the beginning of each semester helps students:

- Understand the expectations and requirements.
- Prepare adequately for classes and assessments.
- Identify key resources and readings.
- Clarify any uncertainties with lecturers or academic advisors.

Tips for Maximizing Success with FASS Course Outlines

- Plan Your Schedule: Use the course outline to allocate study time effectively.
- Stay Updated: Course outlines may be revised; always refer to the latest version.
- Engage Actively: Participate in class discussions and practical sessions outlined in the syllabus.
- Utilize Resources: Leverage recommended readings and supplementary materials.
- Meet Deadlines: Follow the assessment schedule provided in the outline.

Conclusion

Open University of Tanzania FASS course outlines are vital tools that underpin students? academic success within the Faculty of Arts and Social Sciences. They serve as comprehensive guides, ensuring students understand what is expected, how to prepare, and how to navigate their academic journey effectively. By actively engaging with these outlines, students can enhance their

learning experience, meet academic standards, and achieve their educational goals at OUT.

Whether you are a new student or returning to continue your studies, always take the time to review and understand your course outlines. Doing so will help you stay organized, motivated, and prepared throughout your academic endeavors at the Open University of Tanzania.

Open University of Tanzania FASS Course Outlines

The Open University of Tanzania (OUT) has established itself as a pivotal institution in higher education, especially within Tanzania and the East African region. Its Faculty of Arts and Social Sciences (FASS) plays a significant role in shaping students' understanding of societal dynamics, cultural studies, communication, and social development. For prospective students, educators, and academic reviewers, understanding the detailed course outlines offered by FASS is essential to grasp the institution?s academic rigor, curricular inclusiveness, and pedagogical approaches. This investigative review delves into the comprehensive nature of the Open University of Tanzania FASS course outlines, examining their structure, content, pedagogical strategies, and how they align with regional educational needs.

Overview of the Open University of Tanzania Faculty of Arts and Social Sciences (FASS)

The Faculty of Arts and Social Sciences (FASS) is one of the university?s core faculties, dedicated to delivering undergraduate and postgraduate programs that foster critical thinking, cultural awareness, and social responsibility. FASS aims to produce graduates equipped to address societal challenges, contribute to national development, and engage in global discourse.

The faculty?s curriculum design emphasizes flexibility, accessibility, and relevance, making use of distance learning modalities suited to Tanzania?s diverse geographical landscape. This approach necessitates clearly articulated course outlines that guide students through their academic journey, ensuring consistency and quality across various programs.

Structure and Components of FASS Course Outlines

The course outlines at FASS are designed to serve multiple functions?from providing students with essential information about course content, objectives, and assessment criteria to guiding instructors in delivery methods. These outlines typically encompass the following components:

- Course Title and Code
- Course Description
- Learning Outcomes

- Course Content/Syllabus
- Teaching and Learning Strategies
- Assessment Methods
- Required Reading and Resources
- Contact Hours and Delivery Mode
- Prerequisites or Co-requisites

A thorough review reveals that the course outlines are crafted to promote transparency, consistency, and academic integrity.

Content and Curriculum Design

The curriculum across FASS programs reflects contemporary issues in social sciences and arts, integrating theoretical foundations with practical applications. Courses are structured into modules or units, each with specific themes and learning objectives.

Sample Course Modules:

- Introduction to Sociology
- African History and Culture
- Communication Skills and Media Studies
- Development Studies
- Gender and Development
- Political Science and Governance
- Psychology Fundamentals
- Literature and Cultural Expressions
- Research Methods in Social Sciences
- Ethics and Social Responsibility

These modules are often layered to build upon foundational knowledge, with advanced courses emphasizing research, analysis, and applied skills.

Pedagogical Approaches and Delivery Modes

Given OUT?s commitment to distance education, the course outlines specify diverse teaching strategies:

- Self-paced Study: Utilizing printed materials and online resources.
- Virtual Lectures: Live or recorded sessions via Learning Management Systems (LMS).

- Assignments and Projects: Facilitating practical engagement.
- Discussion Forums: Promoting peer interaction and critical dialogue.
- Fieldwork and Community Engagement: Especially for development-related courses.

This blended approach aims to foster active learning while accommodating learners across Tanzania?s varied contexts.

Analysis of Specific Course Outlines

A detailed examination of selected courses underscores the faculty?s emphasis on relevance, academic rigor, and adaptability.

Introduction to Sociology

Course Description:

This course introduces students to the fundamental concepts, theories, and perspectives of sociology. It explores social structures, institutions, and processes shaping Tanzanian and global societies.

Learning Outcomes:

- Understand core sociological concepts and theories.
- Analyze social issues within Tanzanian communities.
- Apply sociological perspectives to real-world problems.

Content Highlights:

- The Sociological Imagination
- Socialization and Culture
- Social Stratification and Inequality
- Family, Education, and Religion
- Social Change and Development

Assessment:

- Mid-term examination
- Research project on a social issue

- Participation in discussion forums

Delivery Mode:

Combination of printed materials, online modules, and community-based assignments.

Research Methods in Social Sciences

Course Description:

Focuses on qualitative and quantitative research techniques applicable within social sciences, emphasizing ethical considerations and data analysis.

Learning Outcomes:

- Design research proposals aligned with social science objectives.
- Use statistical tools and software for data analysis.
- Interpret research findings critically.

Content Highlights:

- Research Design and Methodology
- Data Collection Techniques
- Statistical Analysis and Software Use (e.g., SPSS, NVivo)
- Ethical Considerations in Research
- Report Writing and Presentation

Assessment:

- Research proposal development
- Data analysis exercises
- Final research report

This course exemplifies OUT?s commitment to equipping students with practical research skills vital for policy-making, academia, and community development.

Alignment with Regional and Global Educational Standards

The FASS course outlines align with Tanzania?s national development goals and regional educational frameworks, such as the East African Community (EAC) standards. Courses incorporate local content, case studies pertinent to Tanzanian society, and comparative regional perspectives.

Furthermore, the curriculum adheres to international benchmarks in social sciences and arts education, emphasizing critical thinking, intercultural competence, and ethical scholarship. The inclusion of research methods and community engagement components demonstrates a focus on producing graduates capable of contributing meaningfully to societal development.

Challenges and Opportunities in Course Outline Design

While the course outlines at FASS reflect a comprehensive and relevant curriculum, several challenges persist:

- Resource Constraints: Limited access to digital technology and internet connectivity can hinder the effective delivery of online components.
- Curriculum Updating: Ensuring courses remain current with rapidly evolving social issues and academic theories requires continuous revision.
- Student Engagement: Maintaining active participation in distance learning settings can be difficult, demanding innovative pedagogical strategies.
- Language and Cultural Diversity: Balancing content to be inclusive and accessible across Tanzania?s linguistic and cultural landscape.

Conversely, these challenges present opportunities for innovation:

- Developing localized digital content tailored to Tanzanian contexts.
- Integrating participatory and experiential learning approaches.
- Strengthening community-based research and fieldwork components.
- Promoting collaborations with regional and international institutions for curriculum development.

Conclusion and Future Outlook

The Open University of Tanzania FASS course outlines exemplify a thoughtful blend of theoretical knowledge, practical skills, and regional relevance. Their structured design facilitates flexible learning modalities suited to Tanzania?s diverse student population, fostering critical engagement with social issues.

Looking ahead, continuous curriculum review and technological integration will be essential to

enhance course effectiveness and relevance. As societal challenges evolve, so too must the course outlines, ensuring that graduates from FASS are well-equipped to contribute to Tanzania?s development and engage confidently in global discourses.

By scrutinizing these course outlines, educators, policymakers, and students can better understand the university?s academic priorities and its role in shaping socially responsive and culturally aware professionals. The ongoing development of FASS?s curricular framework promises to uphold high standards of social sciences and arts education within Tanzania and beyond.

QuestionAnswer What are the main components of the Open University of Tanzania FASS course outlines? The FASS course outlines at the Open University of Tanzania typically include course objectives, learning outcomes, weekly topics, required readings, assessment methods, and contact information for instructors. How can students access the FASS course outlines at the Open University of Tanzania? Students can access the FASS course outlines through the official Open University of Tanzania student portal or the FASS faculty's dedicated online platform provided for course materials and updates. Are the FASS course outlines updated regularly at the Open University of Tanzania? Yes, the course outlines are reviewed and updated periodically to ensure they reflect current academic standards, new research, and relevant industry developments. Where can I find the official FASS course outlines for my program at the Open University of Tanzania? Official FASS course outlines are available on the university?s online learning portal, and students are advised to check their course syllabus or contact their program coordinator for specific details. Do the FASS course outlines at the Open University of Tanzania include assessment criteria? Yes, the course outlines specify assessment criteria, including assignments, exams, projects, and participation, along with their weightings in the final grade. Can students access FASS course outlines remotely at the Open University of Tanzania? Absolutely, students can access FASS course outlines remotely via the university?s online platform, ensuring flexibility for distance learning students. How detailed are the FASS course outlines in guiding students through their coursework at the Open University of Tanzania? The course outlines are designed to be comprehensive, providing detailed descriptions of topics, learning outcomes, resources, and assessment methods to guide students effectively throughout their studies.

Related keywords: Open University of Tanzania, FASS course outlines, Tanzania open university courses, FASS program syllabus, university of Tanzania FASS curriculum, open university Tanzania modules, FASS academic programs, Tanzania university course catalog, open university FASS offerings, Tanzania higher education courses

Kisii university 2013 graduation

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya?s reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi?s Kisii Campus. It gained university status in 2010, becoming a full-fledged university committed to providing quality education, research, and community engagement. The university?s mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various faculties, including:

- Faculty of Education
- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date?likely in late 2013, typically

around December?at the university?s main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university?s growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university?s expanding reputation and its role in Kenya?s development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields. These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders, delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya?s development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University?s reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university?s capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution?s profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University?s mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University?s reputation as an institution committed to academic excellence. It paved the way for future expansions, new programs, and increased student enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya?s growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university?s history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but also highlighted the institution?s role in shaping Kenya?s future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution?s history, symbolizing academic achievement, community growth, and the university?s rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event?s highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university?s main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- Transition to a Full University: The 2013 graduation underscored Kisii University?s transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.
- Recognition and Prestige: The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.
- Academic Milestone: Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university?s diverse academic portfolio.

Community and Economic Impact

- Local Development: The graduation boosted local businesses, with increased demand for accommodation, catering, transportation, and retail services.
- Social Impact: Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative
- The university?s Vice-Chancellor and senior administrators
- Local government officials
- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university?s commitment to comprehensive education:

- Bachelor?s Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.
- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university?s leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university?s role in Kenya?s Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university?s values of integrity, service, and excellence?values that continue to shape Kisii University?s future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University?s ongoing story of growth and achievement.

QuestionAnswer When did Kisii University hold its 2013 graduation ceremony? Kisii University

held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University graduation list 2013, Kisii University graduation requirements 2013, Kisii University 2013 graduation results

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